

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DWV										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 352 1576 528"> <thead> <tr> <th data-bbox="338 352 584 440">2021-22</th> <th data-bbox="589 352 835 440">2020-21</th> <th data-bbox="840 352 1086 440">2019-20</th> <th data-bbox="1090 352 1337 440">2018-19</th> <th data-bbox="1341 352 1576 440">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="338 443 584 528">4703</td> <td data-bbox="589 443 835 528">4457</td> <td data-bbox="840 443 1086 528">4374</td> <td data-bbox="1090 443 1337 528">4200</td> <td data-bbox="1341 443 1576 528">4002</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/dynamic_1687431818_6224.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/dynamic_1687498409_6224.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4703	4457	4374	4200	4002	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	HEI needs to certify the figures claimed for all years under the seal and signature of the head of HEI.
2021-22	2020-21	2019-20	2018-19	2017-18									
4703	4457	4374	4200	4002									

<p>2.1</p>	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 54</p> <p>DVV suggested Input: 50</p> <p>HEI clarification Input : 51</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/dynamic_1689754267_6224.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/dynamic_1689591398_6224.pdf)</p>	<p>3.3.1 3.3.2</p>	<p>HEI needs to recheck the data and exclude Physical Education Teacher , Librarian, if any and those teacher who have worked for 10 months and lesser with the HEI and provide the updated list /figure of teachers during the last five years (Without repeat count)under the seal and signature of the head of HFT</p>
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2.2

Number of teaching staff / full time teachers year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	37	38	38	38

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	36	38	38	38

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	37	38	38	38

2.2.1
6.3.3
6.3.2
2.4.2
2.4.1

HEI needs to provide details of sanctioned Posts department wise/subject wise with type of appointment, for all five years under the seal and signature of Head of HEI excluding Physical Education instructor. Librarian and the teacher working with HEI for less than 10 months in that AY. Also against each sanctioned

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
47.08	37.9	30.63	325.13	79.2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
100	100	100	100	100

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
47.08	37.9	30.63	325.13	79.2

Attached Documents :

1.Upload Supporting Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/dynamic_1688199479_6224.pdf)

4.4.1

4.1.2

HEI needs to refer to income and Expenditure statement and include all the expenses incurred in a year along with capital Expenditure and exclude salary components, , depreciation and excess of income over expenditure etc. and provide updated figures for all under the stamp and signature of the

Metric ID	Deviation Details and HEI Response	Findings of DVV
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 85</p> <p>DVV suggested Input : 30</p> <p>HEI clarification Input : 30</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.2.1_1688449881_6224.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.2.1_1687500694_6224.xlsx)</p>	<p>Value have been updated considering single course only once during the last five years and removing Post graduate diploma</p>

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
44	97	156	148	60

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
41	84	140	134	33

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.2.2_1688449999_6224.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.2.2_1687501933_6224.xlsx)

HEI needs to update the figures considering single course only once during the last five years and removing Post graduate diploma students . HEI to remove all duplicate students in an AY. HEI to also provide the list

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2.1. Number of students undertaking project work/field work / internships

HEI Input :

131

DVV suggested Input :

1

HEI clarification Input :

136

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.3.2_1688452306_6224.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.3.2_1687499611_6224.xlsx)

HEI to recheck the data .The weblink provided by HEI in Excel sheet is non functional . HEI to provide the Roll no., Batch year, Project name/details and dates/duration of project /visit of the students for the latest

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

HEI Input :

A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

DVV suggested Input :

D. Feedback collected

HEI clarification Input :

A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Attached Documents :

1.Feedback analysis report submitted to appropriate bodies

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.4.1_1689233081_6224.pdf)

2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.4.1_1689233132_6224.pdf)

3.Action taken report on the feedback analysis

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/1.4.1_1689233064_6224.pdf)

4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted

(<https://hte.rajasthan.gov.in/college/gcjhalawar>)

HEI to provide the list of all stakeholders who have provided feedback. HEI to provide 5 filled in feedback forms for each stakeholder separately from other than already provided. HEI to provide the excel sheet having the

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1930	1915	1901	1908	1778

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2124	2124	2124	2124	1874

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.1.1_1688468065_6224.xlsx)

2. Final admission list as published by the HEI and endorsed by the competent authority

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.1.1_1689419490_6224.pdf)

3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.1.1_1689420302_6224.pdf)

4. Provide Links for any other relevant document to support the claim (if any)

([http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/2.1.1_2017-18 to 2021-22 All Statics.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/2.1.1_2017-18_to_2021-22_All_Statics.pdf))

HEI needs to provide consolidated numbers of students admitted in first year and Sanctioned seats for first year (intake) year wise and program wise for last five years duly signed and stamped by the Head of HEI. HEI needs to certifi

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1115	1113	1088	958	957

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1361	1361	1361	1071	997

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.1.2_1688468073_6224.xlsx)
- 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.1.2_1689590422_6224.pdf)
- 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.1.2_1689590045_6224.pdf)

HEI needs to provide calculation and basis for arriving at the Sanctioned seats and students admitted and Number of seats earmarked for reserved category as per in all 5 years on the basis of 2.1.1.1 and 2.1.1.2. f

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Attached Documents :

HEI to provide the list of all students (Programwise) with Roll numbers and teachers (Full Time) excluding Physical Education teacher and Librarian for the latest completed academic year programs under the seal and signature

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	76	76	76

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
72	72	74	74	74

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	76	76	76

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.4.1_1689748725_6224.pdf)

2.Provide Links for any other relevant document to support the claim (if any)

(https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/2.4.1 Online.pdf)

HEI needs to provide details of sanctioned Posts department wise/subject wise with type of appointment, for all five years under the seal and signature of Head of HEI excluding Physical Education instructor and Librarian .Also

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	37	38	38	38

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.4.2_1689586630_6224.pdf)

2.Institution data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.4.2_1689591492_6224.xlsx)

3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.4.2_1689586720_6224.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

(https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/2.4.2 Teacher List Online.pdf)

HEI needs to certify the data already provided by it in the Excel Format , duly signed and stamped by the Head of HEI .

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1327	1392	1137	1088	983

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1667	1506	1236	1260	1152

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.6.3_1689053717_6224.xlsx)
- 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.6.3_1689054226_6224.pdf)
- 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/2.6.3_1689751010_6224.pdf)

HEI to provide list of students mentioning their Roll number, Batch year, Regular/Repeat, who appeared and passed year wise and program wise for last five years under the seal and signature of Head of HEI and update the

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3.00	13.50	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3.00	13.50	0	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.1.1_1688543660_6224.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.1.1_1687588369_6224.xlsx)

HEI needs to update the figures as per amount received and utilization summited with the concerned department and certify the final figures under the seal and signature of its Accounts officer and head of HEI.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	1	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	1	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	1	0	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.2.2_1688547623_6224.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.2.2_1688547414_6224.xlsx)

Values have been updated as per attachment provided by considering relevant programs as per metric requirement and intent

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
58	34	39	30	31

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	2	17	17	19

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.3.1_1688554757_6224.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.3.1_1687592662_6224.xlsx)

HEI needs to recheck the details provided by it as per NAAC SOP and provide only those research papers in the Journals which are notified on UGC CARE list for all years presently. Also, HEI needs to confirm that the faculty/author for

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	9	11	5	3

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	9	12	5	3

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.3.2_1687593229_6224.xlsx)

2.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.3.2_1688623280_6224.pdf)

HEI needs to recheck the details provided by it as per NAAC SOP . HEI to affix the e-copy of the cover page and front page of the all the book/conference proceedings stating the title, publisher name, ISBN, year of publication: HEI to

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
63	21	66	53	63

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	3	3

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	3	3

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.4.3_1687594178_6224.xlsx)

2.Detailed report for each extension and outreach program to be made available, with specific mention of

The metric pertains to "extension and outreach programs". Accordingly only those programs would be considered which are conducted outside the HEI campus physically and for the benefit of community / society at large .Values have

number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.4.3_1689593735_6224.pdf)

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

HEI Input :

4

DVV suggested Input :

0

HEI clarification Input :

4

Attached Documents :

1.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.5.1_1688708029_6224.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/3.5.1_1689055460_6224.xlsx)

HEI needs to again provide pdf copy of all MoUs claimed and also the detailed report of all activities conducted under each MoU along with the officer orders, circulars , activity report , Attendance sheets, Photographs, etc. to avail the claim

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0.56	2.18	0.30	294.02	51.99

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/4.1.2_1689149517_6224.xlsx)

2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/4.1.2_1689745059_6224.pdf)

HEI needs to certify the data already provided by it in the Excel Format , duly signed and stamped by the Head of HEI .

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

HEI Input :

41

DW suggested Input :

15

HEI clarification Input :

41

Attached Documents :

1.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/4.3.2_1688710600_6224.pdf)

HEI to provide list of all students' for the latest completed academic year HEI needs to provide location wise /Department wise details of computers available with HEI for Academic purpose only. Also HEI to

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
46.52	35.72	30.33	31.11	27.21

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
46.52	35.72	30.33	31.11	27.21

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/4.4.1_1689148568_6224.xlsx)

2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by

HEI to provide detailed breakup of heads with amount covered under infrastructure augmentation and include only expenditure on new Buildings, Lab equipment, Furniture and Fixtures, New vehicles etc dulv

the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/4.4.1_1689746258_6224.pdf)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1502	1466	2269	2065	2008

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.1_1689158833_6224.pdf)
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.1_1689750006_6224.pdf)
3. Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.1_1689144017_6224.pdf)
4. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.1_1689060408_6224.xlsx)

HEI to provide confirmation from its Accounts officer/Chartered Accountant regarding the summary of amount of scholarships and free ships released/received of each year and number of students of each

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

HEI Input :

C. 2 of the above

DVW suggested Input :

E. None of the above

HEI clarification Input :

C. 2 of the above

Attached Documents :

1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.2_1689665275_6224.pdf)

2.Report with photographs on ICT/computing skills enhancement programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.2_1689665788_6224.pdf)

3.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.2_1687848691_6224.xlsx)

The activities have not been considered as these are rare as per intent of the metric , which intends for consistent and regular efforts of HEI towards capacity development and skills enhancement

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	725	900	130

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	725	900	130

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.3_1688727694_6224.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.3_1689059956_6224.xlsx)

Values have been updated as per attachment provided by HEI considering metric requirement and intent being specific to "guidance for competitive examinations and career counselling"

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

HEI Input :

A. All of the above

DVW suggested Input :

C. 2 of the above

HEI clarification Input :

A. All of the above

Attached Documents :

- 1.Proof related to Mechanisms for submission of online/offline students' grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.4_1689666503_6224.pdf)
- 2.Details of statutory/regulatory Committees (to be notified in institutional website also)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.4_1689666822_6224.pdf)
- 3.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.1.4_1688793867_6224.pdf)

S.No. 3 and 4 has been considered based on supporting documents provided by HEI .

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
182	184	135	132	176

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
179	184	135	132	176

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
179	184	135	132	176

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1667	1413	1353	1260	1152

Values of 5.2.1.2 have been updated based on 2.6.3.1 (number of passed students).Values of 5.2.1.1 have been updated as per attachment . HEI to provide the roll nos and Batch Year of all the outgoing student proression to higher

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1327	1392	1137	1088	983

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1327	1392	1137	1088	983

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.2.1_1689059616_6224.pdf)
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.2.1_1689059710_6224.pdf)
- 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.2.1_1689059578_6224.xlsx)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	4	2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	4	2

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.2.2_1688797196_6224.pdf)

HEI needs to update the figures as per relevant AY of the document and provide/add roll nos and Batch Year and programs name of all the qualifying students Claimed in the Excel Format already provided by it . dultv

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.2.2_1688797912_6224.xlsx)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	2

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	2

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.3.1_1688798928_6224.pdf)

"outstanding performance" has been considered and value updated accordingly . Participation and runners up not considered

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.3.1_1687930818_6224.xlsx)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	4	12	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.3.2_1688800022_6224.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/5.3.2_1687930956_6224.xlsx)

Values have been updates as per attachment provided by HEI considering Events (not activities) . HEI needs to recheck the metric and claim the events (not activities).An event contain multiple activities. one event

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :

A. All of the above

DVV suggested Input :

C. 2 of the above

HEI clarification Input :

A. All of the above

Attached Documents :

1. Screen shots of user interfaces of each module reflecting the name of the HEI

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/6.2.2_1688804161_6224.pdf)

2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/6.2.2_1689676817_6224.pdf)

Values have been updated as per attachment provided by HEI considering S.No. 1 and 2

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	2	1

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	2	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	2	1	1

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/6.3.2_1687932156_6224.xlsx)

2. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/6.3.2_1688811378_6224.pdf)

Values have been updated as per attachment provided by HEI considering single teacher only once in and AY. HEI to provide confirmation from its Accounts officer/Chartered Accountant regarding amount released as

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	22	7	6	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	18	7	5	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	18	7	5	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18

Values have been updated as per attachment provided by HEI considering single teacher only once in and AY. Values of 6.3.3.2 have been updated as per IIQA

10	0	0	0	0
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DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	7	7	7

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	7	7	7

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/6.3.3_1689677336_6224.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/6.3.3_1689073837_6224.xlsx)

3.Copy of the certificates of the program attended by teachers.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/6.3.3_1689676989_6224.pdf)

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :

B. Any 3 of the above

Attached Documents :

1. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/6.5.2_1688972786_6224.pdf)

2. Link to Minute of IQAC meetings, hosted on HEI website

(https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/6.5.2

All final IQAC Minutes Online.pdf)

Value have been updated as per attachment provided by HEI considering S.No. 1

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

HEI Input :

A. 4 or All of the above

Attached Documents :

1. Policy document on the green campus/plastic free campus.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/7.1.2_1688976639_6224.pdf)

2. Geo-tagged photographs/videos of the facilities.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/7.1.2_1689679091_6224.pdf)

3. Bills for the purchase of equipment's for the facilities created under this metric

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/7.1.2_1689679102_6224.pdf)

HEI has already provided required details /documents in support of its claim.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

HEI Input :

B. Any 3 of the above

DVV suggested Input :

C. Any 2 of the above

HEI clarification Input :

C. Any 2 of the above

Attached Documents :

1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/7.1.3_1688978247_6224.pdf)

2.Green audit/environmental audit report from recognized bodies

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110182/7.1.3_1688977842_6224.pdf)

Audits have to be conducted by outside Professional agencies / professionals with Elaborate Technical Reports. Accordingly the values have not been considered.